FAQ (Frequently Asked Questions and Answers)

Do I have to choose between special entrance examination and general entrance examination ?

A. If you failed special entrance examination, you can take general entrance examination.
The high schools whose number of screenings successful applicants are fewer than the minimum number
of acceptable students in the special and general administer supplementary entrance examination.

What is written in the "activity and behavior record" section in the grade report?

A. Your activities and behaviors as a whole in junior high school, such as in the classes, hours of comprehensive studies, special activities, club activities, school events, and other daily life at school are described with specific facts.

How are the self-assessment document and the "activity and behavior record" section in the grade report used?

A. They are used to select successful applicants who are in the border zone (within 10% above and below the pass border line) in general entrance examination, or when a maximum of 50% of successful applicants are selected through special entrance examination (with an interview). They are also used as reference data in general (correspondence courses), supplementary, and other entrance examinations.
What is written in the self-assessment document and the "activity and behavior record" section in the grade report are judged against the high school's "admission policy (type of students sought after by the school)".

What should I write in the self-assessment document?

A. You write an essay about a theme set by the Board of Education beforehand. You write about your experiences, what you are thinking now or your hopes for the future about a theme such as "What did you learn during your three years in junior high school? How would you like to utilize those experiences in high school?" or "How I imagine myself three years from now."

Do all schools use the same questions for Academic Test?

A. For Japanese, Mathematics, and English, two types of questions for special entrance examination and three types of questions for general screening, which are classified by the level of difficulty, are made. The types of questions each high school uses are announced beforehand.
In fiscal 2017, they are announced around on the Osaka Prefecture website.
http://www.pref.osaka.lg.jp/kotogakko/gakuji-g3/index.html

When can I get to know each school's admission policy and types of Academic Test questions?

A. They are announced around summer every year. In fiscal 2017, they are announced around on the Osaka Prefecture website.
http://www.pref.osaka.lg.jp/kotogakko/gakuji-g3/index.html

How is the total score calculated?

A. ◆The method of calculating the total score depends on the type of entrance examinations.
＊**General entrance examination (except for correspondence courses), special entrance examination (when an interview is conducted)**
1. Add up the scores of the Academic Test for each subject.
2. Multiply each subject's evaluation in the grade report by a factor decided by the Board of Education, and add them up.
3. Multiply the scores calculated in 1. and 2. above by factors for the Academic Test and the grade report evaluations decided by each high school, respectively, and add them up.
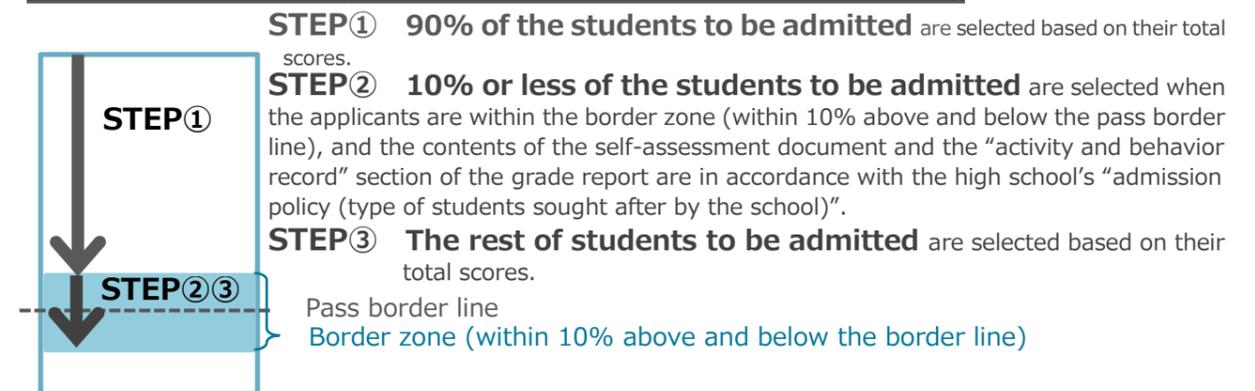
＊**Special entrance examination (when the Practical Skill Test is conducted)**
1. Add the score of the Practical Skill Test to the score calculated according to the same method as the one for general screening etc., as shown above.
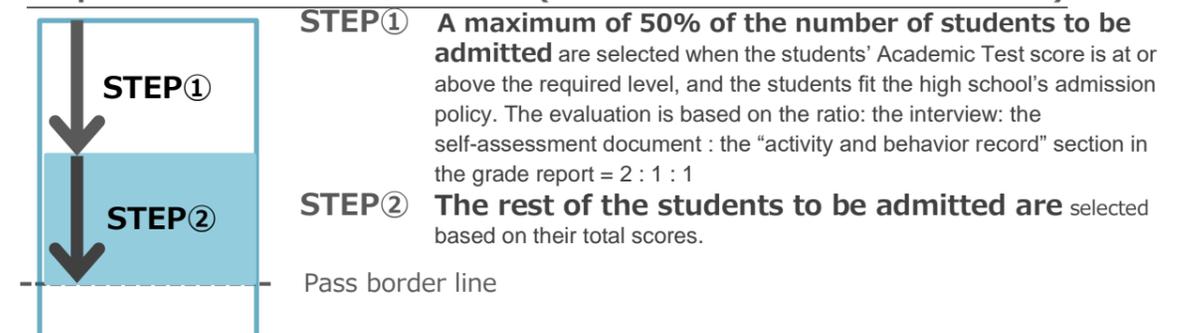
How are successful applicants selected?

A. The ways to select successful applicants in general and special entrance examinations are as follows:

＊**General entrance examination (except for correspondence courses), special entrance examination (when a Practical Skill Test is administered)**

STEP① **90% of the students to be admitted** are selected based on their total scores.
STEP② **10% or less of the students to be admitted** are selected when the applicants are within the border zone (within 10% above and below the pass border line), and the contents of the self-assessment document and the "activity and behavior record" section of the grade report are in accordance with the high school's "admission policy (type of students sought after by the school)".
STEP③ **The rest of students to be admitted** are selected based on their total scores.

STEP①
STEP②③
Pass border line
Border zone (within 10% above and below the border line)

＊**Special entrance examination (when an interview is conducted)**

STEP① **A maximum of 50% of the number of students to be admitted** are selected when the students' Academic Test score is at or above the required level, and the students fit the high school's admission policy. The evaluation is based on the ratio: the interview: the self-assessment document : the "activity and behavior record" section in the grade report = 2 : 1 : 1
STEP② **The rest of the students to be admitted are** selected based on their total scores.

STEP①
STEP②
Pass border line

The English vocabulary list created by the Osaka Prefectural Board of Education will be necessary for which school's entrance exam.?

A. Vocabulary from the English vocabulary list will be used in the basic, standard and advanced problems of the English Academic Test for public high schools in Osaka Prefecture. Students preparing for the exam should use this vocabulary list when studying for English. (This vocabulary list is also published on the website of Osaka Prefectural Board of Education.)

http://www.pref.osaka.lg.jp/kotogakko/gakuji-g3/eng_sam.html

When, where, and what has to be submitted for the "Third-party test score" of English?

A. The original official score certificate of the third-party exam has to be submitted to the junior high school when preparing for the application for admission. The school will make a copy of it and certify that it is a true copy. This copy has to be submitted together with the application form for admission to the high school that will be applied to.

When should the "Third-party test score" be acquired for the application?

A. There is no rule about the period of acquisition. In other words, the score is valid even if it was acquired several years ago or just before the application as long as it is the score of the applicant.

If an application is made for the "Third-party test score", is it all right to skip the English Academic Test?

A. Even if an application is made for the "Third-party test score", it is still necessary to take the English Academic Test. If it is not taken, it will mean not taking the Academic Test resulting in failure in the exam. After taking the Academic Test, "the score of the Academic Test" will be compared with "the guaranteed score in accordance with the Third-party test score", and the higher one will be adopted as the score for the English Academic Test.

Does the score guarantee system in accordance with the "Third-party test score " vary according to the kinds of problems?

A. The guaranteed score is the same for all of the English exams of the Academic Test. For example, a student who acquired an EIKEN Grade 2 is guaranteed a score of 36 for special screening and a score of 72 for general screening regardless of the type of exam problems taken, be it "basic questions", "standard questions" or "advanced questions."

What is the purpose of the Challenge Test?

A. The Challenge Test is a unified test throughout Osaka Prefecture which targets junior high school students. This Test is administered for junior high school students to correctly know their own learning status and be able to study with a goal. In addition, the results of the Challenge Test is used to ensure the fairness when deciding the grades in the transcript of records.
But, if you miss the Challenge Test, you are able to take the entrance examinations.

*Implementation and Subjects of the Challenge Test

Year Level	Implementation	Subjects
1st year	January	3 subjects: Japanese, Mathematics, English
2nd year	January	5 subjects: Japanese, Social Studies, Mathematics, Science, English
3rd year	June	5 subjects: Japanese, Social Studies, Mathematics, Science, English

Are the grades in the transcript of records decided only by the scores of the Challenge Test?

A. The grades in the transcript of records for each student are decided by the junior high school based on the efforts of the students at the school including classwork, homework, exams and other things. Scores of the Challenge Test are used within the prefectural unified rules (the "grade range" or the "grade point average range") in order that the grading for the entrance examination may be fairly given at all the junior high schools in the prefecture.

* Relations between the grades in the transcript of records and the Challenge Test that makes use of the prefectural unified rules

Year Level	The Prefectural Unified Rules	How to apply the rule
1st year, 2nd year	Grade range	Confirms that the students' individual Challenge Test scores are within the "grade range" that correspond to the grades.
3rd year	Grade point average range	Confirms that the "grade point average" of each junior high school is within the "grade point average range" of each junior high school.